Grades Pk-2

<u>Grades Pk</u>		
<u>Level</u>	Es	calating Response
Level 1	•	Requires parent or guardian notification
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
	•	Responses may include any of the following:
		o Parent or guardian conference that includes the student, when appropriate;
		When appropriate and with written parent consent, counseling, and/or mental health
		counseling subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		Restitution or opportunities to repair relationships coupled with another response(s);
		Detention; and/or
		Temporary removal from class.
		Unless the first offense is unusually serious, the administrator will avoid permanent removal from a
		class.
		CIGOS.
Level 2	_	Description a general or examine metification
Level Z	•	Requires a parent or guardian notification
	•	Review of response to prior offense, if applicable, to inform increased level of response.
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
		o Parent or guardian conference that includes the student, when appropriate;
		o When appropriate and with written parent consent, counseling, and/or mental health
		counseling subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		o Restitution or opportunities to repair relationships coupled with another response(s);
		o <u>Detention;</u>
		o Temporary or permanent removal from extracurricular activities;
		o Temporary or permanent removal from class;
		o <u>In or out of school suspension;</u>
		o Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or
		o Placement in an alternative learning environment, including a therapeutic classroom, when
		appropriate.
Level 3	•	Requires a parent or guardian notification
	•	Review of response to prior offense, if applicable, to inform increased level of response.
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
		o Parent or guardian conference that includes the student, when appropriate;
		o When appropriate and with written parent consent, counseling, and/or mental health
		counseling subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		Restitution or opportunities to repair relationships coupled with another response(s);
		o Detention;
		o Temporary or permanent removal from extracurricular activities;
		o Temporary or permanent removal from class;
		o In or out of school suspension;
		Suspension of transportation privileges, if misconduct occurred in a school vehicle;
		o Placement in an alternative learning environment when appropriate; and/or
		o Recommendation for expulsion.

Grades 3-6

Level	Escalating Response
Level 1	
Level 1	Requires parent or guardian notification Provided in the distribution of the state of the
	Requires individualized educational program (IEP) meeting. If the student has an IEP. Requires individualized educational program (IEP) meeting. If the student has an IEP. Requires individualized educational program (IEP) meeting.
	Responses may include any of the following:
	o Parent or guardian conference that includes the student, when appropriate;
	o When appropriate and with written parent consent, counseling, and/or mental health
	counseling subject to available resources of the district;
	o Behavior intervention student agreement coupled with another response(s);
	• Restitution or opportunities to repair relationships coupled with another response(s);
	o <u>Detention; and/or</u>
	o <u>Temporary removal from class.</u>
	• <u>Unless the first offense is unusually serious, the administrator will avoid permanent removal from a</u>
	<u>class.</u>
T 10	
Level 2	Requires a parent or guardian notification
	• Review of response to prior offense, if applicable, to inform increased level of response.
	• Requires individualized educational program (IEP) meeting. If the student has an IEP.
	o Parent or guardian conference that includes the student, when appropriate;
	o When appropriate and with written parent consent, counseling, and/or mental health
	counseling subject to available resources of the district;
	o Behavior intervention student agreement coupled with another response(s);
	• Restitution or opportunities to repair relationships coupled with another response(s);
	o <u>Detention</u> ;
	 Temporary or permanent removal from extracurricular activities;
	 Temporary or permanent removal from class;
	o <u>In or out of school suspension;</u>
	 Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or
	o Placement in an alternative learning environment, including a therapeutic classroom, when
	appropriate.
* 10	
Level 3	Requires a parent or guardian notification
	• Review of response to prior offense, if applicable, to inform increased level of response.
	• Requires individualized educational program (IEP) meeting. If the student has an IEP.
	 Parent or guardian conference that includes the student, when appropriate;
	O When appropriate and with written parent consent, counseling, and/or mental health
	counseling subject to available resources of the district;
	o Behavior intervention student agreement coupled with another response(s);
	• Restitution or opportunities to repair relationships coupled with another response(s);
	o <u>Detention;</u>
	 Temporary or permanent removal from extracurricular activities;
	 Temporary or permanent removal from class;
	o <u>In or out of school suspension;</u>
	 Suspension of transportation privileges, if misconduct occurred in a school vehicle;
	o Placement in an alternative learning environment when appropriate; and/or
	o Recommendation for expulsion.

Grades 7-8

Grades 7		
Level	Es	calating Response
Level 1	•	Requires parent or guardian notification
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
	•	Responses may include any of the following:
		o Parent or guardian conference that includes the student, when appropriate;
		• When appropriate and with written parent consent, counseling, and/or mental health counseling
		subject to available resources of the district;
		 Behavior intervention student agreement coupled with another response(s);
		 Restitution or opportunities to repair relationships coupled with another response(s);
		o <u>Detention; and/or</u>
		o <u>Temporary removal from class.</u>
	•	<u>Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.</u>
Level 2	•	Requires a parent or guardian notification
	•	Review of response to prior offense, if applicable, to inform increased level of response.
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
		o Parent or guardian conference that includes the student, when appropriate;
		o When appropriate and with written parent consent, counseling, and/or mental health counseling
		subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		o Restitution or opportunities to repair relationships coupled with another response(s);
		o <u>Detention</u> ;
		o Temporary or permanent removal from extracurricular activities;
		o Temporary or permanent removal from class;
		o <u>In or out of school suspension;</u>
		o Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or
		o <u>Placement in an alternative learning environment, including a therapeutic classroom, when</u>
		appropriate.
Level 3	•	Requires a parent or guardian notification
	•	Review of response to prior offense, if applicable, to inform increased level of response.
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
		o Parent or guardian conference that includes the student, when appropriate;
		When appropriate and with written parent consent, counseling, and/or mental health counseling
		subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		Restitution or opportunities to repair relationships coupled with another response(s);
		o Detention;
		Temporary or permanent removal from extracurricular activities;
		Temporary or permanent removal from class;
		o In or out of school suspension;
		Suspension of transportation privileges, if misconduct occurred in a school vehicle;
		o Placement in an alternative learning environment when appropriate; and/or
		o Recommendation for expulsion.
		-

Grades 9-1	<u>12</u>	
Level	Es	calating Response
Level 1	•	Requires parent or guardian notification
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
	•	Responses may include any of the following:
		o Parent or guardian conference that includes the student, when appropriate;
		o When appropriate and with written parent consent, counseling, and/or mental health
		counseling subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		o Restitution or opportunities to repair relationships coupled with another response(s);
		o <u>Detention; and/or</u>
		o <u>Temporary removal from class.</u>
	•	Unless the first offense is unusually serious, the administrator will avoid permanent removal from a
		<u>class.</u>
· 10		
Level 2	•	Requires a parent or guardian notification
	•	Review of response to prior offense, if applicable, to inform increased level of response.
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
		o Parent or guardian conference that includes the student, when appropriate;
		o When appropriate and with written parent consent, counseling, and/or mental health
		counseling subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		Restitution or opportunities to repair relationships coupled with another response(s); Determinent
		O Detention; Temporary or permanent removed from extra coursi culor estivities.
		 Temporary or permanent removal from extracurricular activities; Temporary or permanent removal from class;
		 Temporary or permanent removal from class; In or out of school suspension;
		 Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or
		o Placement in an alternative learning environment, including a therapeutic classroom, when
		appropriate.
		прргорише.
Level 3	•	Requires a parent or guardian notification
	•	Review of response to prior offense, if applicable, to inform increased level of response.
	•	Requires individualized educational program (IEP) meeting. If the student has an IEP.
		o Parent or guardian conference that includes the student, when appropriate;
		o When appropriate and with written parent consent, counseling, and/or mental health
		counseling subject to available resources of the district;
		o Behavior intervention student agreement coupled with another response(s);
		• Restitution or opportunities to repair relationships coupled with another response(s);
		o Detention;
		 Temporary or permanent removal from extracurricular activities;
		 Temporary or permanent removal from class;
		o In or out of school suspension;
		 Suspension of transportation privileges, if misconduct occurred in a school vehicle;
		o <u>Placement in an alternative learning environment when appropriate; and/or</u>
		o Recommendation for expulsion.

Approved: <u>10/14/24</u> Reviewed: Revised: