

Grades Pk-2

<u>Level</u>	<u>Escalating Response</u>
<u>Level 1</u>	<ul style="list-style-type: none"> • <u>Requires parent or guardian notification</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> • <u>Responses may include any of the following:</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention; and/or</u> ○ <u>Temporary removal from class.</u> • <u>Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.</u>
<u>Level 2</u>	<ul style="list-style-type: none"> • <u>Requires a parent or guardian notification</u> • <u>Review of response to prior offense, if applicable, to inform increased level of response.</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention;</u> ○ <u>Temporary or permanent removal from extracurricular activities;</u> ○ <u>Temporary or permanent removal from class;</u> ○ <u>In or out of school suspension;</u> ○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or</u> ○ <u>Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.</u>
<u>Level 3</u>	<ul style="list-style-type: none"> • <u>Requires a parent or guardian notification</u> • <u>Review of response to prior offense, if applicable, to inform increased level of response.</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention;</u> ○ <u>Temporary or permanent removal from extracurricular activities;</u> ○ <u>Temporary or permanent removal from class;</u> ○ <u>In or out of school suspension;</u> ○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle;</u> ○ <u>Placement in an alternative learning environment when appropriate; and/or</u> ○ <u>Recommendation for expulsion.</u>

Grades 3-6

Level	Escalating Response
<u>Level 1</u>	<ul style="list-style-type: none"> • <u>Requires parent or guardian notification</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> • <u>Responses may include any of the following:</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention; and/or</u> ○ <u>Temporary removal from class.</u> • <u>Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.</u>
<u>Level 2</u>	<ul style="list-style-type: none"> • <u>Requires a parent or guardian notification</u> • <u>Review of response to prior offense, if applicable, to inform increased level of response.</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention;</u> ○ <u>Temporary or permanent removal from extracurricular activities;</u> ○ <u>Temporary or permanent removal from class;</u> ○ <u>In or out of school suspension;</u> ○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or</u> ○ <u>Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.</u>
<u>Level 3</u>	<ul style="list-style-type: none"> • <u>Requires a parent or guardian notification</u> • <u>Review of response to prior offense, if applicable, to inform increased level of response.</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention;</u> ○ <u>Temporary or permanent removal from extracurricular activities;</u> ○ <u>Temporary or permanent removal from class;</u> ○ <u>In or out of school suspension;</u> ○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle;</u> ○ <u>Placement in an alternative learning environment when appropriate; and/or</u> ○ <u>Recommendation for expulsion.</u>

Grades 7-8

Level	Escalating Response
<u>Level 1</u>	<ul style="list-style-type: none"> • <u>Requires parent or guardian notification</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> • <u>Responses may include any of the following:</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention; and/or</u> ○ <u>Temporary removal from class.</u> • <u>Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.</u>
<u>Level 2</u>	<ul style="list-style-type: none"> • <u>Requires a parent or guardian notification</u> • <u>Review of response to prior offense, if applicable, to inform increased level of response.</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention;</u> ○ <u>Temporary or permanent removal from extracurricular activities;</u> ○ <u>Temporary or permanent removal from class;</u> ○ <u>In or out of school suspension;</u> ○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or</u> ○ <u>Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.</u>
<u>Level 3</u>	<ul style="list-style-type: none"> • <u>Requires a parent or guardian notification</u> • <u>Review of response to prior offense, if applicable, to inform increased level of response.</u> • <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u> <ul style="list-style-type: none"> ○ <u>Parent or guardian conference that includes the student, when appropriate;</u> ○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u> ○ <u>Behavior intervention student agreement coupled with another response(s);</u> ○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u> ○ <u>Detention;</u> ○ <u>Temporary or permanent removal from extracurricular activities;</u> ○ <u>Temporary or permanent removal from class;</u> ○ <u>In or out of school suspension;</u> ○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle;</u> ○ <u>Placement in an alternative learning environment when appropriate; and/or</u> ○ <u>Recommendation for expulsion.</u>

Grades 9-12

<u>Level</u>	<u>Escalating Response</u>
<u>Level 1</u>	<ul style="list-style-type: none">• <u>Requires parent or guardian notification</u>• <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u>• <u>Responses may include any of the following:</u><ul style="list-style-type: none">○ <u>Parent or guardian conference that includes the student, when appropriate;</u>○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u>○ <u>Behavior intervention student agreement coupled with another response(s);</u>○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u>○ <u>Detention; and/or</u>○ <u>Temporary removal from class.</u>• <u>Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.</u>
<u>Level 2</u>	<ul style="list-style-type: none">• <u>Requires a parent or guardian notification</u>• <u>Review of response to prior offense, if applicable, to inform increased level of response.</u>• <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u><ul style="list-style-type: none">○ <u>Parent or guardian conference that includes the student, when appropriate;</u>○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u>○ <u>Behavior intervention student agreement coupled with another response(s);</u>○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u>○ <u>Detention;</u>○ <u>Temporary or permanent removal from extracurricular activities;</u>○ <u>Temporary or permanent removal from class;</u>○ <u>In or out of school suspension;</u>○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or</u>○ <u>Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.</u>
<u>Level 3</u>	<ul style="list-style-type: none">• <u>Requires a parent or guardian notification</u>• <u>Review of response to prior offense, if applicable, to inform increased level of response.</u>• <u>Requires individualized educational program (IEP) meeting. If the student has an IEP.</u><ul style="list-style-type: none">○ <u>Parent or guardian conference that includes the student, when appropriate;</u>○ <u>When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</u>○ <u>Behavior intervention student agreement coupled with another response(s);</u>○ <u>Restitution or opportunities to repair relationships coupled with another response(s);</u>○ <u>Detention;</u>○ <u>Temporary or permanent removal from extracurricular activities;</u>○ <u>Temporary or permanent removal from class;</u>○ <u>In or out of school suspension;</u>○ <u>Suspension of transportation privileges, if misconduct occurred in a school vehicle;</u>○ <u>Placement in an alternative learning environment when appropriate; and/or</u>○ <u>Recommendation for expulsion.</u>

Approved: 10/14/24

Reviewed:

Revised: