

THE BURLINGTON BARK

Burlington, Iowa | March 1, 2023



Jayelle Robinson does research on Mary Mahoney Feb. 13, 2023, during Amber Dains' social studies class at Aldo Leopold Intermediate School. Robinson was looking for information to include on a college diploma she was creating for Mahoney as part of her class's exhibit for the school's Black History Museum.

THE MAKING OF ALDO'S BLACK HISTORY MUSEUM

On the afternoon of Feb. 22, Jennifer McLaughlin's students took a step back from the display components they set out on a table inside the auditorium of Aldo Leopold Intermediate School to examine their combined aesthetic.

After rearranging the items a handful of times, the fifth grade scholars determined it was ready — but its completion did little to calm their nerves.

"We know that everyone's going to see it and stuff," Geordie Clark explained.

For the past four weeks, Aldo Leopold students and staff had been

preparing for the school's second annual Black History Museum that opened to the community Feb. 24 and saw more than 800 visitors, up significantly from last year's event, which drew more than 500 visitors in a two-and-half hour window.

Not only were the hours extended, but there also were plenty of snacks, with area businesses providing nearly 2,000 brownies and cookies for visitors to enjoy as they took in more than 20 exhibits created by students and a handful of other displays and artwork on loan from the African American Museum of Iowa.

The museum also featured several live local exhibitors, including business owner Sarah Hall; Southeastern Community College head



Lydia Barnes, Ali Harris, and Norah Walters work on a drawing Feb. 13, 2023, during Paige Crooks' class at Aldo Leopold Intermediate School. The drawing is part of an exhibit on Claudette Colvin.

basketball coach Lorenzo Watkins; Burlington police officer Jesse Hill; Shaunda Campbell, a behavior interventionist at Great Prairie Area Education Agency; Antonio Redd, a student facilitator at Aldo; Cree Webb, a social worker at Aldo; Mack Turner, a former principal of Burlington High School who now works at SCC; the Rev. Orlando Dial; and former Burlington mayor and current Des Moines County supervisor Shane McCampbell.

"Those are people from our community who volunteer their time to come in and share with us their experiences as a living example of Black history in Burlington," instructional coach Melissa Nelson-Chiprez said as she and members of her family worked to set up the museum. "One of the standards is urging the kids to connect it to Iowa specifically and then even more narrowed down to our communities specifically, so we really wanted to bring in community partnerships and liaisons and people who have unique experiences with their own Black history so to speak in our community, so we invite community members."

Students interviewed each of the live exhibitors ahead of time and used the information gleaned during those interviews to create exhibits for them. Nelson-Chiprez said this portion of the school-wide project helped to build on listening and speaking skills.

Aldo first hosted the Black History Museum last year and quickly decided to make it an annual event.

Social studies teacher Amber Dains said the project helps to build interest and engagement in history among students.



Cabria Gray poses with a painting she and her classmates did as part of their exhibit on Bessie Coleman Wednesday, Feb. 22, 2023, in the auditorium at Aldo Leopold Intermediate School. Gray painted the trees by hand.

"Social studies is about a bunch of dead people and numbers, so it's super boring and the last thing you want to do when you're in fifth or sixth grade is to learn about things that happened a long time ago, and so (this project is) trying to bring it to life and to give them ownership," Dains said.

It also helps them to understand cause and effect in a cross-curricular fashion and familiarizes students with significant influencers in the days before social media.



Kyden Drackmeier, Jaxon Underwood and Christopher Valdez paint a boxing ring Feb. 13, 2023, during Brian Johnson's social studies class at Aldo Leopold Intermediate School. The boxing ring is part of an exhibit for the school's Black History Museum.

"We just studied Martin Luther King Jr. and then talking about that and they studied in reading class Ann Frank, and that they were born around the same time," she said.

In January, her students studied the civil rights movement before moving on to Mahatma Gandhi to examine his influence on Martin Luther King Jr.

She said one group of students was frustrated when they couldn't find information about their assigned person on the internet.

"They were like, 'we can't find any information. Why can't we find any information?' So we were talking about how in the 1800s, there was no written literature. There was nothing documenting African Americans, and one of the kids goes, 'Well that's not fair. They're people,'" Dain said. "Right. Were they treated like people back then? It bridges that gap of why are people so angry, why are there these mass, angry movements. It didn't happen that long ago. Ruby Bridges is the same age as my mom, and when I tell the kids that, they're like, 'Oh my gosh. They could've gone to school together,' and so they're able to bring that to life with these kinds of projects, and hopefully they remember, maybe not the person, maybe not the talk, but the life lessons."

Teaching staff developed units around research-based project learning, meaning the scholars do all the research themselves. They

“SOCIAL STUDIES IS ABOUT A BUNCH OF DEAD PEOPLE AND NUMBERS ... SO (THIS PROJECT IS) TRYING TO BRING IT TO LIFE AND TO GIVE THEM OWNERSHIP.”
 — AMBER DAINS —
 SOCIAL STUDIES TEACHER

then organized that research into categories such as music, literature, art, and artifacts to determine what to incorporate into their exhibits, which they put together as a class.

The event requires cross-classroom collaboration, with teachers pitching in "artifacts" such as an old typewriter, boxing gloves, and other items as requested via a shared Google doc.

Nelson-Chiprez said the event "takes a village" to put on, but it's worth it.

"(The museum's) origination was just really wanting the kids to learn

how to research and relate it back to social studies standards, and then also relate it to creating equity and equality and systemic change in society and wanting to build awareness for our students about those things," Nelson-Chiprez said. "Each class picks a separate person, and then they do the research and put together exhibits for our museum."

For McLaughlin's class, that person is Bessie Coleman, the first African American and Native American woman to hold a pilot's license. She also was the first Black person to hold an international pilot's license.

Another class chose to do their display on Claudette Colvin, who at the age of 15 was arrested for refusing to give up her seat to a white woman on a segregated bus, becoming a pioneer of the 1950s civil rights movement.

"She had to go to jail, so we kind of did it half-and-half," Lydia Barnes said earlier this month while coloring a picture she and her classmates drew of Colvin. "Over here is she's crying and there's bars behind her because she had to go to jail, but then over here, it's all happy and stuff because she was able to change just a little something in the world by fighting for what she believed."

While Barnes' group worked on the drawing, another group of

students made a poster board using newspaper articles about Colvin. "We're working on making a poster board out of newspapers that show what she did and how famous she was at that time, and the significance of our project is just to show how famous she was and how big of a deal it was back then," Rogan Francis said. "It shows the African American culture that happened back in the day, and it shows the underdog story instead of just Rosa Parks and the aftermath."

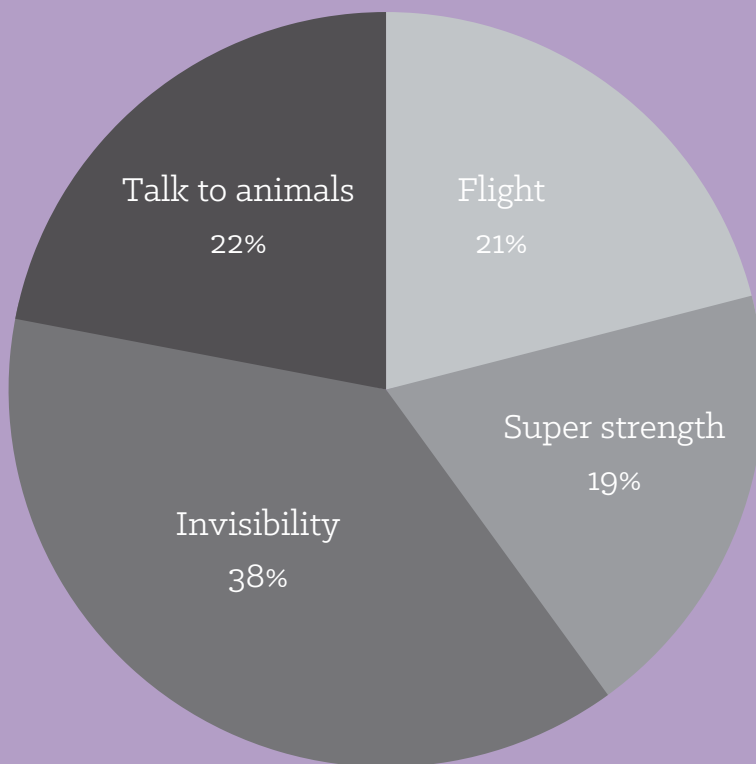
While some social studies teachers allowed their students to select a person themselves, others assigned their classes to a historic figure.

Dains based her assignments on the subject taught by each class's homeroom teacher. She assigned a math teacher's homeroom class to Mary Mahoney, the first African American to study and work professionally as a trained nurse in the U.S. For a reading teacher's homeroom class, she assigned Gwendolyn Brooks, the first African American to win a Pulitzer Prize. Dains' homeroom was assigned Mildred Loving, who was one half of an interracial couple deemed illegal. Their case went to the Supreme Court.

"Giving them a project like this takes it to that next level of bringing history to life and that these people did something in their ordinary lives, and they need to be honored, and maybe I can do something in my ordinary life to be a person of influence," Dains said.

INSTAGRAM POLL RESULTS

WHICH SUPER POWER WOULD YOU RATHER HAVE?



TOTAL VOTES: 110



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Vice vice presidential candidate Molly Jensen and presidential candidate Chaz Russel engage in an amicably civil debate Tuesday, Feb. 21, 2023, in Ryan Osbourne's Government class at Burlington High School. The debate was part of an about two-week end-of-trimester political primary exercise that incorporates historical occurrences with campaign finance, strategy, current issues, and chance.

SCANDAL, STRATEGY IN STUDENT PRIMARIES

Ryan Osbourne's government students get a taste of life on the campaign trail with end-of-trimester activity.

Chaz Russel's presidential bid was dead in the water.

With mere days to go before the end of the second trimester, his campaign had secured only 205 delegates, falling far behind his opponent's 1,067, but still he refused to merge with frontrunner Hunter Ford, whose campaign had tripled in size since the Iowa Caucuses.

Ford's campaign had seen so much growth, in fact, that he had not one, but two vice presidential candidates.

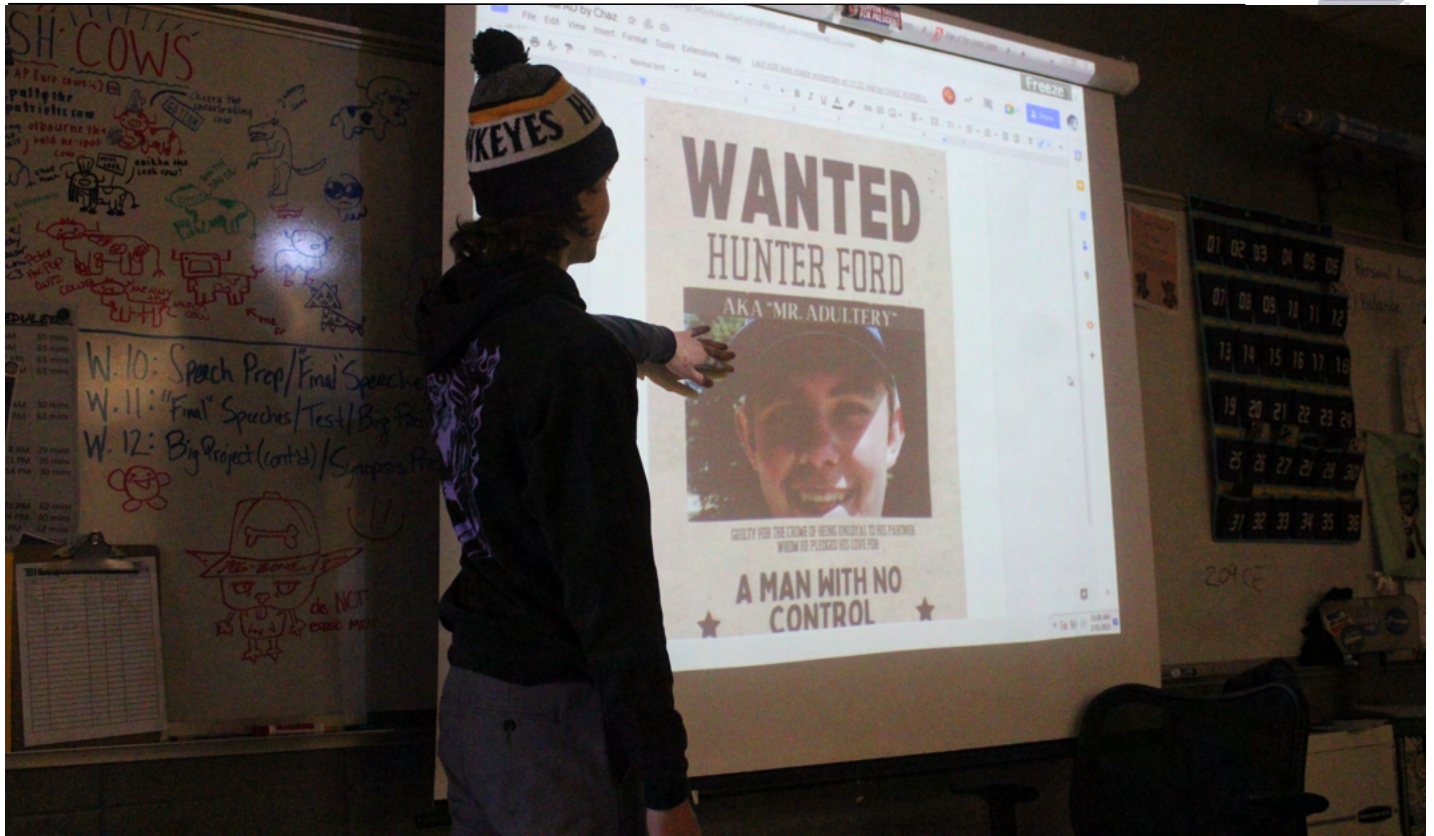
Rather than join forces with the other remaining holdout to at least narrow the gap, Russel doubled down.

"Hunter and his campaign are very not in control of their lust," Russel told his classmates. "They don't know how to keep to themselves and their partners. ... He's a man with no control. He needs to be stopped."

Both Hunter and his opponent-turned-running mate, Nenyorata Lategeluaks, had been plagued by accusations of a scandal reminiscent of the one that cast a shadow over former President Bill Clinton's legacy.

"There are fate rolls that we do at the start of each round where we roll three dice," Burlington High School history teacher Ryan Osbourne explained about one of the many components of the end-of-trimester caucus and primary exercise for his Government students.

Some of the outcomes for those dice rolls are good, such as having a campaign with a good grassroots strategy and follow-through, thus doubling the financial value assigned to each campaign member and



Presidential candidate Chaz Russel presents an attack ad against his political opponent Tuesday, Feb. 21, 2023, in Ryan Osbourne's government class at Burlington High School. The ad was part of an about two-week end-of-trimester political primary exercise that incorporates historical occurrences with campaign finance, strategy, current issues, and chance.

giving the team more money to spend on the campaign trail.

Other dice roll outcomes are not so great.

"All of those fate roll things align with actual either historical presidential political happenings or things that are traditionally occurring in campaigns, like maybe you're accepting PAC money. With one of the rolls, you come out as atheist, which affects your ability to be successful because most Americans don't show any willingness to vote for atheists, something along those lines just to help them understand some of the things that happen," Osbourne said. "There is a roll where you have been caught in a Bill Clinton-esque situation, and so Hunter and Nenyo, who was also previously a presidential candidate, have a grand total of three times they've rolled that particular one."

Despite those accusations, Ford's campaign has flourished.

"When we first started, Hunter's group was buying bigger states and ours was buying smaller states before we merged and it kind of helped us take over the map a little bit," campaign strategist Dreyton Payne explained.

Fellow strategist Dilynn Taeger said that had been the plan from the start.

"We kind of knew that we were going to merge at the beginning, so we would strategize together, and we would go on bigger states and they would go on smaller states, so that way, we both have a chance of getting most states, and then when we finally were able to merge,



Vice presidential candidate Nenyorata Lategeluaks talks about where her campaign stands on the issues Tuesday, Feb. 21, 2023, in Ryan Osbourne's Government class at Burlington High School.

we had all those states already,” Taeger said.

In addition to bringing more members onto their team (presidential candidates are worth \$100 and other operatives are worth \$50), students can raise campaign funds — or spending points — by bringing in so-called artifacts such as yard signs or dinners with the candidate in the form of snacks like Rice Krispies Treats, pumpkin bars or cake.

“One of the things that our team is doing is deducting military tax rates to help fund education and food for America, so this is our way of showing that we’re true to that,” Payne said before passing out cookies.

Other artifacts consist of speeches and debates, the winner of which earns a pot of money for their campaign.

Each student is required to contribute at least three artifacts, and Osbourne assigns a dollar value to each depending on the amount of research and time spent on them.

The students also must create a campaign website to communicate where their candidate stands on the issues.

Ford’s team looked at existing campaign websites in planning for theirs and incorporated data on things like wrongful convictions, manufacturing, and immigration in layout out the candidate’s vision for America.

“It’s good because it gets them talking about actual issues and things that have happened in politics,” Osborne said. “It does show them something that really irritates me, which is that money largely wins elections, but also it shows them ways they can get involved and things campaigns have to do to figure out how to make money and win over voters.”

The exercise keeps students engaged while learning about the election process and real-world applications of what they’ve learned throughout the trimester, when Osbourne delivers lessons on the three branches of government, different economic systems, and constitutional amendments in a more traditional fashion of lecture, discussion and debate.

“I think Mr. Osbourne did a really good job of explaining the election process and things that contribute to voting and how certain things can swing voting one way and certain things can swing voting another way,” Ford said. “And he’s done a good job on the money aspect of elections. A lot of the time, how much money a candidate spends on a state or going and speaking there, spending time there, they’ll end up winning the state because they’re going there speaking in person instead of just going through TV or something like that. Going in person and presenting yourself means a lot more than just presenting yourself on the television.”

Osbourne said that previous trimesters have ended with closer races, making the process a little more exciting. But even Ford’s runaway lead is a teaching opportunity.

“We mentioned the idea when the other groups merged that there is the potential for you to hold out long enough that even if you’re not going to win, you can deny Hunter enough delegates,” Osbourne



Above: Brayon Cincire, treasurer for classmate Hunter Ford's presidential campaign, presents his class with Rice Krispies Treats Tuesday, Feb. 21, 2023, in Ryan Osbourne's Government class at Burlington High School.

Below: Presidential candidate Hunter Ford listens to a classmate's presentation Tuesday, Feb. 21, 2023, in Ryan Osbourne's Government class at Burlington High School.



said. “Talking about how like back in 2016 at the Democratic Convention, there was a group of Bernie Sanders supporters who discussed the idea of if we can just deny Hillary enough delegates that we can get it thrown into an open vote or no one is beholden to voting for the candidate that they’re supposed to represent kind of thing. ... It covers a whole lot of bases about how the primary caucus process works, and it’s fun. It’s kind of a nice relaxing way to go out of each trimester as well.”

FOOD WORKERS SERVE UP TRUST IN THE CAFETERIA

George Houlton arrives to work in the kitchen of Burlington High School earlier than usual on spaghetti days.

By 5 a.m., the long-time kitchen manager will begin dropping about 170 pounds of beef into the kitchen's industrial-grade kettle.

It's meals like these that he and his kitchen staff enjoy preparing the most.

"When you do the kettle, you can put a little bit of love into it," Houlton said on a recent February morning. "The funny thing is, everybody's got a family recipe for these kinds of things — tacos, nachos, deviled eggs, spaghetti — but we have to stay within what they tell us."

Houlton was referring to nutrition standards enacted by the U.S. Department of Agriculture. These standards grew more stringent under the Healthy, Hunger-Free Kids Act enacted in 2010. The legislation made school meals healthier by reducing sodium, saturated fats, and trans fats, but it also left schools somewhat limited in how creative they can get with their meals.

"When the Obama Administration came in, they wanted more vegetables and stuff, so what they did was, they increased fruits and vegetables in size, so you really can't get enough vegetable and fruit in the eyes of school nutrition. You have to watch sodium, you have to watch sugar levels. That's why the options are limited and repetitive."

Such changes left the BHS kitchen staff struggling to find a way to continue to provide the same foods and tastes with which their students had grown accustomed.

Houlton recalled a time when the district had ordered chicken strips with whole-grain breading in response to a whole-grain requirement. Both students and kitchen staff were less than enthused about the new product.

"It was terrible. The breading, it was like chewing on paper towel or cardboard," Houlton said. "The kids were eating this thing that they used to eat. Now there's no trust. It's the worst thing that can happen to a food item."

By adjusting other food items served with the chicken strips, they were able to find some that more closely resembled the ones that students had come to know and love, but it took time for students to give them a chance.

In school, things are constantly changing: friends, classes, personalities, you name it, but Houlton believes the one constant should be food.



Marvalene Cousins prepares sandwiches Tuesday, Feb. 21, 2023, in the cafeteria at Burlington High School. Cousins has worked in food service for Burlington Community School District for 32 years.

"It's stability," Houlton said. "At the high school, one day you're country, the next day you're a sports star, the next day you're a grunge or whatever you want to be. The only stability is meals."

When schools throughout Iowa closed in March 2020 due to the pandemic, the district's food service workers continued to show up at their respective posts to prepare meals for curbside service.

When schools resumed in-person learning, those same workers adapted quickly to supply chain issues, one time subbing in sausages for hotdogs, and staffing shortages, replacing hot breakfasts with pre-packaged ones, but still there was food — and a whole lot of it.



Dottie Huss packs up breakfast kits Tuesday, Feb. 21, 2023, in the kitchen at Burlington High School. Huss has been working in food service for the district for 30 years.

The BHS kitchen serves as the food hub for the entire district, and between 1,800 and 2,100 lunches pass through it each day.

Keeping much of it in order is Kelly Pfeifer, who oversees satellite operations.

"I'm responsible for all the food to go out to the six schools, the four elementary and the intermediate and middle schools," Pfeifer said.

That includes sending out modified meals for students with allergies, food sensitivities, and health conditions such as diabetes.

Pfeifer has been in her current position for three years but joined the district nine years ago as a food service substitute before becoming a server at Sunnyside Elementary School.

"It was great for my family," Pfeifer said, explaining the position allowed her to get to know her kids' friends and teachers.

She also enjoyed interacting with students.

"When I worked in the elementaries, I loved the little kids," she said. "They were so cute."

Marvalene Cousins, a general cook, is in her 32nd year in the district. Each day, she prepares three types of sandwiches and looks forward to interacting with the students who come through her line.



George Houlton, kitchen manager at Burlington High School, gives a tour of a storage area Tuesday, Feb. 21, 2023, inside the kitchen of BHS.

"I like the people, the kids, just having a good time," she said. "We'll make small talk with them, ask them how they are, how their weekend was. You can get some ornery ones, and you just have to talk back. The next day, they're sweet as can be."

Vegetable cook Dottie Huss began working in the high school 30 years ago, following in the footsteps of her aunt, who worked in school food service for more than a decade.

"I get along with the kids real well," Huss said.

There are a total of 13 kitchen staff at BHS, and Houlton said each plays a vital role in operations.

"The crew that I have, they're on top of it," Houlton said. "This is the best that it gets for school food service, There's a lot of thought and care in it."

Q&A WITH CURRICULUM DIRECTOR CORY JOHNSON

WHAT TO KNOW ABOUT ISASP

The Iowa State Assessment of Student Progress is fast approaching.

While each building's schedule is somewhat varied, students will take ISASP from March 27-April 6, with make-ups following the next week or two as needed.

Burlington Community School District Cory Johnson agreed to answer some questions ahead of time to help students and parents prepare.

Q: What exactly is ISASP?

A: The Iowa Statewide Assessment of Student Progress (ISASP) is given to all public school students in grades 3-11 in the State of Iowa.

Some parents may remember the Iowa Tests of Basic Skills (ITBS), Iowa Tests of Education Development (ITED), or Iowa Assessments from their own school experiences. The ISASP is the current version of this statewide test. It is developed by Iowa Testing Programs at the University of Iowa and published by Pearson.

The ISASP measures student achievement relative to the Iowa Core Standards in the areas of reading, writing, math, and science.

Q: What, if anything, can/should students do to prepare for ISASP?

A: Take it seriously. Even though it isn't something that shows up on your report card, the data is used by the District and by the Iowa Department of Education to evaluate our schools. It's important to show how much you know.

Be well rested, eat breakfast. Relax and do your best.

Q: What advice do you have for students who struggle with test taking?

A: Relax and do your best. Students who typically receive accommodations as part of their regular school day may also have access to accommodations or support for the ISASP.

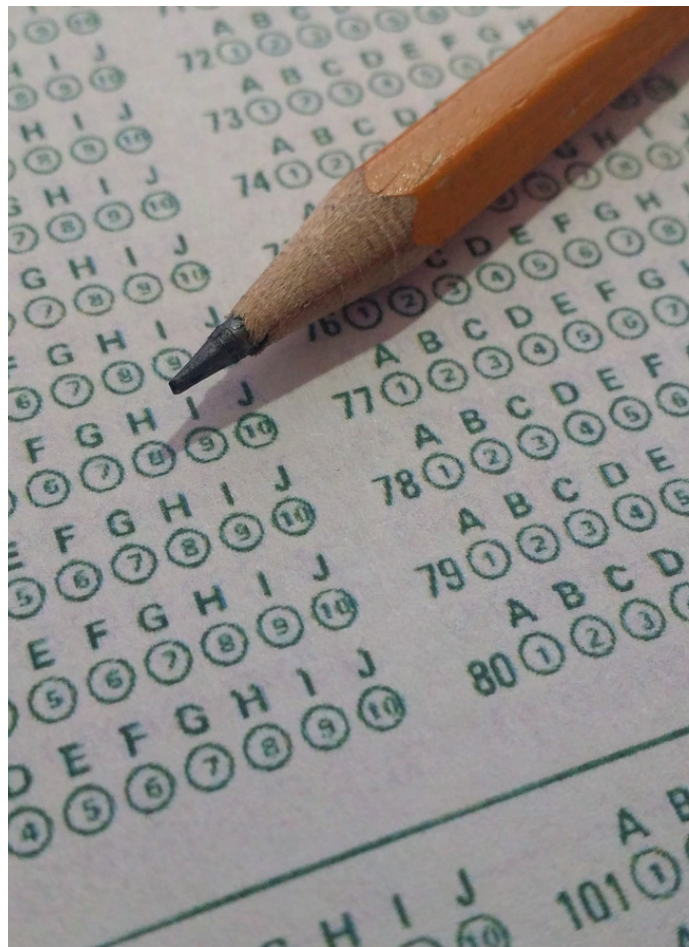
There are special guidelines Special Education Teachers and 504 Coordinators use to ensure that the appropriate features and accommodations are made available to students during the testing.

Q: What does ISASP measure?

A: The ISASP measures student achievement relative to the Iowa Core Standards in the areas of reading, writing, math, and science.

Q: Why is ISASP important?

A: Individual Students: The ISASP results are part of the data used



to determine what educational programs and supports are best for individual students. This includes decisions about Extended Learning Programs (TAG), advanced coursework, interventions, and special education.

Locally: Teams of teachers and principals use ISASP data to help measure the effectiveness of our curriculum and instruction.

Statewide: The Iowa Department of Education uses the data to determine what resources and supports are needed for local school districts. The data is used as part of the Iowa School Performance Profiles.

Nationally: Each state is required to administer a statewide assessment under the Every Student Succeeds Act (ESSA). ISASP is Iowa's required test to fulfill this requirement and the data is used to evaluate and support schools under ESSA.

Q: What should you do if you miss an assessment?

A: All students in grades 3-11 are required to take the tests, this is a state requirement. If you are absent on the day of a test, you'll be scheduled as part of a make-up session.



Students throw stuffed animals onto the court Feb. 7, 2023, at Burlington High School's Carl Johannsen Gymnasium during half-time of the boys basketball game against West Burlington for the BHS National Honor Society's Teddy Bear Toss. A total of 209 stuffed animals were donated.

NATIONAL HONOR SOCIETY CHAPTER TURNS 100

On Feb. 7, dozens of teddy bears rained down from the bleachers of Carl Johannsen Gymnasium and onto the basketball court during halftime of the boys basketball game against West Burlington.

The 209 stuffed animals donated during the Teddy Bear Toss were bagged up and taken to Christina Hess-Haughey's classroom, which serves as both a Spanish classroom and the base of operations for the Burlington High School chapter of National Honor Society.

Having gotten such a large haul, NHS members arranged for the stuffed animals to be donated to both the University of Iowa Stead Children's Hospital and the Ronald McDonald House.

It was but one of nearly 1,000 student-led service projects completed by the BHS NHS chapter since its inception 100 years ago.

"The interesting thing is that National Honor Society as an organization is only one year older than we are as a chapter, so Burlington got on that train very quickly after they established a

National Honor Society," NHS advisor Hess-Haughey said.

The National Honor Society was established in 1921 by the National Association of Secondary Principals to promote both high-level academics, leadership, and service to community.

BECOMING A MEMBER

Membership eligibility for NHS is contingent upon three factors: academics, character, and leadership.

Each year after the second trimester, students in 10th grade or above with a grade point average of 3.6 or above are invited to become NHS candidates. Those who accept the invitation then must provide evidence of their leadership capabilities in an application.

"The way they show leadership is in their application," Hess-Haughey said. "They talk about things they've been involved in, not only in school, but outside of school, like maybe in their youth

group or Safety Town or those types of things.”

Character of the candidates is determined by feedback from school staff gathered by a faculty council, whose members remain anonymous due to the nature of the decisions they must make.

Those who meet all the criteria are inducted each April.

To remain in NHS, students must maintain a GPA of at least 3.4, as well as participate in at least half the service projects, though Hess-Haughey said many students choose to participate in more.

STUDENT-LED SERVICE

NHS meets once a month and is governed by an executive board of students, who meet an additional time each month to plan meetings and come up with service projects, which also are conducted monthly.

NHS members oversee and coordinate each project from start to finish, and duties often include marketing and logistics management.

“It’s really exciting to see kids take on something,” Hess-Haughey said. “They decide what they want their monthly service project to be ... It’s really exciting when they get it in their mind that they want to do something.”

Earlier this school year, it was a bake sale to raise money for the chapter’s 100th birthday celebration, which will be held March 9.

“We were hoping for enough money to be able to serve cookies and punch,” Hess-Haughey said. “They raised more than \$500 doing a bake sale at a basketball game. They’re real go-getters.”

Among those go-getters are Sam Morehead, president of NHS, and fellow executive board members Melanie Reid, Hannah Wegmann, and Hunter Ford, who also serves as the board’s secretary.

The four joined NHS their sophomore year to further develop their leadership skills and give back to their community. NHS membership also helps with scholarships and looks good on college applications.

“I heard it was a lot of fun,” Reid said. “You do a lot of community service projects and a lot of community outreach in it. It also looks really good for college.”

Morehead said the executive board takes into account both chapter resources, such as membership size, and potential for impact when deciding on which service projects to pursue.

“We just kind of see what would help the community the most and what can NHS be involved with, because some projects we wouldn’t be able to help out with as much if we didn’t have the huge numbers, so we want to make an impact with the small amount of members we do have,” Morehead said.

Currently, that number is 26.

NHS also partners with other organizations when more manpower



Burlington High School National Honor Society executive board members Hannah Wegmann and Melanie Reid are shown Feb. 21, 2023, alongside NHS advisor Christina Hess-Haughey, chapter secretary Hunter Ford and president Sam Morehead in the hallway outside of Hess-Haughey’s classroom.

COMMUNITY INVITED TO NHS CHAPTER'S 100TH BIRTHDAY CELEBRATION

The Burlington High School chapter of National Honor Society invites district staff, administrators, school board members, and members of the community to attend its 100th birthday celebration.

The event will begin at 6 p.m. March 9 in the school library.

Refreshments will be served, and the guest speaker will be Anikka Cook, a BHS alumni who served on the NHS executive board and now is a long-term substitute at the high school.

is needed. Ford pointed to a joint effort between NHS and Distributive Education Clubs of America, or DECA, to set up for Toys for Tots as one example.

Ford said the executive board also considers service projects completed by past members when selecting a service project. One that has been repeated for at least the past 20 years is leaf raking, wherein NHS members go to the homes of area residents who need help with their yards and rake leaves.

The project gets NHS members out and about with friends, but Reid and Wegmann said the real reward comes from knowing they’re helping someone in their community.

Reid, Wegmann, Ford, and Morehead are in their senior year at BHS, and thus have only a few more service projects ahead before they move on to the next chapter — Reid to Southeastern Community College’s three-year nursing program, Wegmann to Iowa State University to study animal sciences, Ford to the University of Iowa for pre-med and liberal arts, and Morehead to a yet-undecided university to study biomedical research.

They encourage younger students to join.

“It creates positive change in many ways,” Morehead said.

VICE

Versa



Congratulations to the 2023 Vice Versa court! King candidates are Sam Morehead, Julian Perez-Hall, Aidan Pfeifer, Moise Cordero and Nolan Simpson. Queen candidates are Dilynn Taeger, Hannah Wegmann, Lillian Butherus, Marissa Huff, and Ella Schroeder.

PENNY WARS TO RAISE SCHOLARSHIP MONEY FOR FORMER GRIMES STUDENT

Grimes is hosting its first ever Penny Wars.

Now through the start of Spring Break on March 13, each grade will compete to get the most pennies. The winning grade will get a pizza party and an extra recess with a bounce house.

If Grimes is able to raise \$1,000, Principal White will put on a school-wide assembly, where Grimes Grayhounds will get to witness their principal kiss a real-life, mooing cow.

It's for a good cause: The money raised will go toward a scholarship for a graduating Grayhound who previously attended Grimes.



BURLINGTON ACTIVITIES DEPT.

To view the Activities schedule [click here!](#)

THE RECAP



UPCOMING EVENTS

BURLINGTON COMMUNITY SCHOOL DISTRICT

March 3 - No school

March 6 and 20 - Burlington School Board meets at 6 p.m.

March 7: Family Fun Fair from 4 to 7 p.m. at Grimes Elementary School

March 13-17 - SPRING BREAK

March 21 - String Fling from 7 to 8 p.m. at Burlington Memorial Auditorium

March 27 - ISASP begins

March 28 - All City Choir from 7 to 8 p.m. at Burlington Memorial Auditorium

March 30 - Festival of Bands from 7 to 8 p.m. at Burlington Memorial Auditorium

BURLINGTON HIGH SCHOOL

March 4 - Vice Versa Dance from 8 to 11 p.m. at BHS Carl Johannsen Gymnasium

March 10: Senior vs. Staff basketball game from 2:30 to 3:10 p.m. at BHS

March 25 - BHS Dance Team Spring Showcase at 4 p.m.

EDWARD STONE MIDDLE SCHOOL

March 1 and 2: MRA student surveys

ALDO LEOPOLD INTERMEDIATE SCHOOL

March 10: Spring pictures

March 23 and 28: Parent/Teacher Conferences from 4 to 7 p.m.

March 24: End of third quarter

ELEMENTARY SCHOOLS & CORSE EARLY CHILDHOOD CENTER

March 1 and 3: Kindergarten Round-up

March 2 and 7: Parent/Teacher Conferences from 4 to 7 p.m.

March 8: Spring pictures at Sunnyside

March 21: Spring pictures at North Hill

March 24: Grimes and North Hill third and fourth grade music concerts from 2 to 3 p.m.

March 27: Spring pictures at Corse

March 31: Black Hawk Music Concert



AFTERSCHOOL PROGRAMS

[Click here to view the PiECES Calendar and](#)

Saturday Movie! [activities!](#)

March 11 at 1 p.m. at the Capitol Theatre

Saturdays with PiECES

March 4, 11 and 18

NO PiECES

March 2 and 7 for elementary buildings

March 23 and 28 for Aldo

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AT BCSD, WE ARE RAISING GRAYHOUNDS!



BURLINGTON COMMUNITY SCHOOL DISTRICT NONDISCRIMINATION NOTICE

It is the policy of the Burlington Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinators at the District Administrative Office, 1429 West Avenue, Burlington, IA 52601; (319) 753-6791.

For Educational Programs: Cory Johnson, Director of Curriculum, cory.johnson@bcsds.org

For Employment: Laci Johnson, Director of Human Resources, laci.johnson@bcsds.org